



Guatemala Literacy Project



2024-2025 Annual Report

The GLP is a network of Rotarians and CoEd that improves education for underserved students in Guatemala.

www.guatemalaliteracy.org

Dear Fellow Rotarian:

Magic happens when **hope takes root**, when **compassion drives action**, and when people come together to **create lasting change**. This year, RI President Stephanie Urchick has called on us to embrace "**The Magic of Rotary**" — the power we each have to make a meaningful difference.

Imagine the child whose world expanded because of a book you helped provide. Picture the teacher whose skills have improved, bringing knowledge and opportunity to countless students. That's magic — real, transformative, life-changing magic — and you made it happen. The magic of Rotary isn't just about what we do — it's about **who we are**. It's the spark of inspiration that drives us to serve. It's the ripple effect that turns small actions into extraordinary outcomes.

In 2024-2025, **141 Rotary clubs and 27 districts** joined the **Guatemala Literacy Project's Global Grant**, bringing education to over **6,000 Guatemalan children and teachers**. These teachers and students will benefit from a **Global Grant that raised \$400,000 in 2024-2025 to deliver the GLP's signature textbook, computer center, primary reading, and youth development programs**.¹

The following report includes details about the GLP's most exciting happenings this year (spanning multiple Global Grants):

- A complete list of **clubs, districts, and matching funds** that will help make Global Grant #2463588 a success. THANK YOU to all of you! It is a pleasure to coordinate this grant with our partner club, Windsor-Roseland, Ontario.
- A list of Rotarians and clubs supporting **Rise Scholars and other program sponsorships**.
- **A list of beneficiaries, photos, & thank you letters** from the Textbook, Computer, Spark, and Rise Programs that are benefiting from your recent support of the GLP.
- **A report on the Impact Study** conducted by our partner organization, Cooperative for Education.
- **Financial reports** on Global Grant spending in the past two years.

Are you and your club ready to see how we can spread the hope of a better education and a better life to even more rural Guatemalan youth? The GLP invites you to **join us in 2025-2026**:

- Fill out [this form](#) **TODAY** to pledge your club's support for the 2025-2026 [GLP Global Grant #2578323](#), sponsored by the Rotary Clubs of Fruita, CO, and Vista Hermosa, GUA.
- Join the [GLP Project Tour](#) to Guatemala from February 1-8, 2026.

Magic happens when a child opens a book and discovers a whole new world. As one Spark reading teacher, Liseth, shared, "I tell my students that it does not matter if they do not have the money to travel to other parts of the world, just by reading, they are already traveling to other places." This is what we Rotarians help make possible—through programs like Spark, where the seeds of literacy grow into lifelong opportunity.

Yours in Rotary,

Oscar Saenz Wirtz
GLP Advisory Board Chair
Rotary Club of Nueva Guatemala

P.S. - Please share this report with your fellow Rotary club members and district leaders and keep up to date on the latest project achievements through the year at www.guatemalaliteracy.org/news!

¹The total amount of \$400,000 includes matching funds from The Rotary Foundation.

IMPACT STUDY

HOW RISE GRADUATES ARE CHANGING THE WORLD

1. BACKGROUND

In 2024, the GLP, its partner organization CoEd, and ADGN Education embarked on a year-long, seven-part Impact Study. The study's primary focus was the GLP's Rise Program, which provides over 1,000 students with scholarships & youth development. The study utilized Human-Centered Design, ensuring that beneficiaries have a guiding voice in determining program direction.

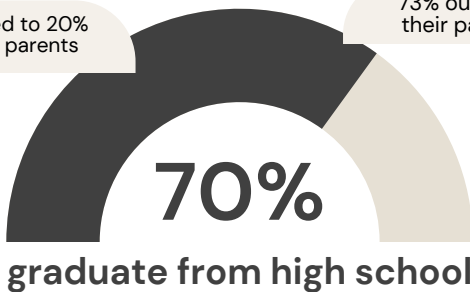
The learnings from this study provide a roadmap in the post-pandemic context for CoEd and other nonprofits to focus their limited resources and maximize their impact.



2. WHAT DID WE LEARN?

compared to 20% of their parents

73% out-earn their parents



After graduating, 9 in 10 (88%) are either working or studying at a higher level.

One third finance the education of younger siblings.

3. WHAT'S NEXT FOR RISE?

- **Increase financial support** to Rise students by 50% to keep more kids in school and empower families.
- Equip Rise students with **high-quality technology skills** to prepare them for jobs.
- Prepare kids to enter the job market through a new **Career Connections Unit**.
- Expand **pathways to quality secondary and higher education** by adding a boarding school and university residence for young women.

4. EMPOWERING A GENERATION

Students will graduate, prepared to make the changes they want to see in their communities.

They will also be prepared to **break the cycle of poverty** with increased numbers of graduates finding gainful employment.



"My desire to help others drives me to continue forward, despite the obstacles... I will achieve my dream of becoming a doctor and contributing to the wellbeing of society through medicine."
– Madelyn

Club Giving 2024-2025	District	Pledge
1 Alexandria, VA	7610	2,100.00
2 Arden Hills/Shoreview, MN	5960	500.00
3 Arvada, CO	5450	1,000.00
4 Aspen, CO	5470	5,260.00
5 Baker County, FL	6970	1,000.00
6 Bath Sunrise, ME	7780	1,000.00
7 Big Sky, MT	5390	2,500.00
8 Boardman, OH	6650	500.00
9 Breckenridge-Mountain, CO	5450	500.00
10 Brockville, ON	7040	262.00
11 Byesville, OH	6690	1,100.00
12 Calgary, AB	5360	10,000.00
13 Cambridge, OH	6690	500.00
14 Centerville, OH	6670	520.00
15 Centerville-Farmington, UT	5420	210.00
16 Central Cayman Islands, Cayman Islands	7020	2,000.00
17 Chesterfield Scarsdale, England	1220	123.00
18 Cincinnati, OH	6670	3,000.00
19 Coeur d'Alene, ID	5080	5,000.00
20 Coeur d'Alene Sunrise, ID	5080	500.00
21 Collin County, TX	5810	500.00
22 Cortland, OH	6650	500.00
23 Culver City, CA	5280	2,000.00
24 Cupertino, CA	5170	1,667.00
25 Dartmouth, NS	7815	325.00
26 Dearborn, MI	6400	1,000.00
27 Dearborn Heights, MI	6400	250.00
28 Delta Township (Lansing-Waverly), MI	6360	500.00
29 Dolores, CO	5470	250.00
30 Dombivli East, India	3142	1,000.00
31 Doncaster, England	1220	280.80
32 Downey, CA	5280	1,792.00
33 Durango Daybreak, CO	5470	1,000.00
34 East Nassau, Bahamas	7020	1,050.00
35 E-Club of District 7610, VA	7610	1,000.00

36	E-Club of Global Travelers, MN	5950	1,000.00
37	Englehart, ON	7010	717.25
38	Ephrata, WA	5060	1,000.00
39	Evanston, WY	5440	500.00
40	Fairfax, VA	7610	1,500.00
41	Fruita, CO	5470	1,500.00
42	Gallipolis, OH	6690	500.00
43	Garden of the Gods (Colorado Springs), CO	5470	500.00
44	Grand Cayman, Cayman Islands	7020	2,500.00
45	Grande Prairie, AB	5370	10,227.04
46	Granville, OH	6690	500.00
47	Greater Gainesville, FL	6970	1,500.00
48	Grosse Pointe-Sunrise, MI	6400	1,000.00
49	Guatemala de la Asunción	4250	1,000.00
50	Guatemala La Reforma	4250	120.00
51	Guatemala-Las Americas	4250	50.00
52	Guatemala Oeste	4250	500.00
53	Guatemala Vista Hermosa	4250	500.00
54	Haliburton, ON	7010	347.95
55	Hamilton, OH	6670	1,000.00
56	Hayward Area, WI	5960	500.00
57	Howell, MI	6380	1,000.00
58	Inverness, FL	6950	1,300.00
59	Kalamazoo, MI	6360	2,000.00
60	Kenilworth, England	1060	3,074.00
61	Kings Bay-Crystal River, FL	6950	1,000.00
62	Kirkcudbright, Scotland	1320	1,273.00
63	Lakeshore (Baroda-Stevensville-Bridgman), MI	6360	1,000.00
64	La Quinta, CA	5330	3,294.00
65	Leavenworth, WA	5060	2,000.00
66	Le Sueur, MN	5960	1,000.00
67	Livingston Sunrise (Brighton), MI	6380	1,000.00
68	London South, ON	6330	358.63
69	Los Altos, CA	5170	5,000.00
70	Los Altos Quetzaltenango, Gua	4250	400.00

Global Grant #2463588 Contributions Report

71	Manhattan Beach, CA	5280	2,500.00
72	McKinney Sunrise, TX	5810	500.00
73	Midland, ON	7010	500.00
74	Moses Lake, WA	5060	4,000.00
75	Nanaimo, BC	5020	1,913.71
76	Newark, OH	6690	500.00
77	New Brighton/ Mounds View, MN	5960	500.00
78	North Bay, ON	7010	717.25
79	North Raleigh, NC	7710	3,000.00
80	Nueva Guatemala	4250	1,247.00
81	Oakland, CA	5170	9,000.00
82	Oklahoma City, OK	5750	1,000.00
83	Old Montreal, QC	7040	974.25
84	Orange Park Sunset, FL	6970	1,200.00
85	Oro Valley, AZ	5500	1,000.00
86	Ottawa, ON	7040	1,500.00
87	Parker-Cherry Creek Valley, CO	5450	1,000.00
88	Passport to Service, MI	6400	500.00
89	Pathways, OH	6600	1,000.00
90	Peachtree City, GA	6900	1,000.00
91	Pensacola, FL	6940	1,000.00
92	Peoria North, AZ	5495	500.00
93	Peterborough Kawartha, ON	7010	1,391.79
94	Phoenix, AZ	5495	1,725.00
95	Pinehurst, NC	7690	500.00
96	Plymouth, MI	6400	1,000.00
97	Port Hardy, BC	5020	143.45
98	Prior Lake, MN	5960	1,500.00
99	Quetzaltenango, Gua	4250	1,000.00
100	Redondo Beach, CA	5280	1,000.00
101	Rhondda, Wales	1150	123.00
102	Rice Lake, WI	5960	500.00
103	River Falls, MN	5960	500.00
104	Rugby, England	1060	246.00
105	Rugby Dunsmore, England	1060	246.00
106	Salem, OR	5100	1,000.00
107	Salmon Arm, BC	5060	520.00
108	Sayville, NY	7255	1,000.00
109	Snowmass Village, CO	5470	2,100.00

110	Southam 2000, England	1060	131.25
111	South-East Nassau, Bahamas	7020	500.00
112	Southeast Tulsa, OK	6110	3,000.00
113	Starke, FL	6970	1,000.00
114	Stevenage, England	1260	246.00
115	Stourbridge, England	1060	254.55
116	Summerland, BC	5060	830.39
117	Summit County (Frisco), CO	5450	6,000.00
118	Sunnyvale, CA	5170	1,000.00
119	The 1000 Islands (Brockville), ON	7040	262.50
120	The San Juan Islands, WA	5050	200.00
121	Thunder Bay (Lakehead), ON	5580	250.00
122	Tilbury, ON	6380	717.26
123	Tustin/Santa Ana, CA	5320	500.00
124	Tysons Corner, VA	7610	1,000.00
125	Venice Suncoast, FL	6960	2,500.00
126	Warwick, England	1060	369.00
127	Waterdown, ON	7090	1,000.00
128	Waupaca, WI	6220	1,000.00
129	Wayne, MI	6400	1,000.00
130	Wellington, ON	7070	363.00
131	Westminster, CO	5450	2,500.00
132	Wheaton, IL	6440	3,000.00
133	Whidbey-Westside, WA	5050	1,000.00
134	White Bear Lake, MN	5960	500.00
135	Windsor (1918), ON	6400	550.00
136	Windsor-Roseland, ON	6400	2,000.00
137	Wisconsin Rapids, WI	6250	500.00
138	Woodstock, IL	6440	1,000.00
139	Yarmouth, ME	7780	5,000.00
140	Yorba Linda Sunrise, CA	5320	10,000.00
141	York, ME	7780	1,640.00
Total (USD)			169,770.00

Global Grant #2463588

Hosted by the Rotary Clubs of Nueva Guatemala (D-4250) and Windsor-Roseland, ON (D-6400)

Funds raised during the 2024-2025 Rotary year, to benefit the GLP's upcoming Global Grant, slated to benefit more than 6,000 students and teachers during the 2026 school year.

Global Grant #2463588 Contributions Report

District DDF 2024-2025		
	District	Pledge
1	District 1060	\$1,844.00
2	District 1220	\$409.00
3	District 4250	\$2,817.00
4	District 5060	\$8,350.00
5	District 5080	\$3,000.00
6	District 5170	\$16,667.00
7	District 5320	\$10,500.00
8	District 5330	\$3,294.00
9	District 5450	\$11,000.00
10	District 5470	\$12,200.00
11	District 5495	\$2,000.00
12	District 5960	\$5,500.00
13	District 6110	\$3,000.00
14	District 6250	\$500.00
15	District 6360	\$3,500.00
16	District 6380	\$2,710.00
17	District 6400	\$9,125.00
18	District 6440	\$750.00
19	District 6670	\$5,000.00
20	District 6690	\$3,100.00
21	District 6940	\$2,000.00
22	District 6960	\$2,500.00
23	District 7010	\$3,000.00
24	District 7020	\$6,050.00
25	District 7610	\$2,000.00

THE ROTARY FOUNDATION		
GLOBAL GRANT	SPONSOR CLUBS	
2463588	Rotary Clubs of Nueva Guatemala (D. 4250) & Windsor-Roseland, ON (D. 6400)	
	TRF Match (World Fund)	\$102,765.00
	TOTAL GLOBAL GRANT AMOUNT	\$400,000.00

Global Grant #2463588

Hosted by the Rotary Clubs of Nueva Guatemala (D-4250) and Windsor-Roseland, ON (D-6400)

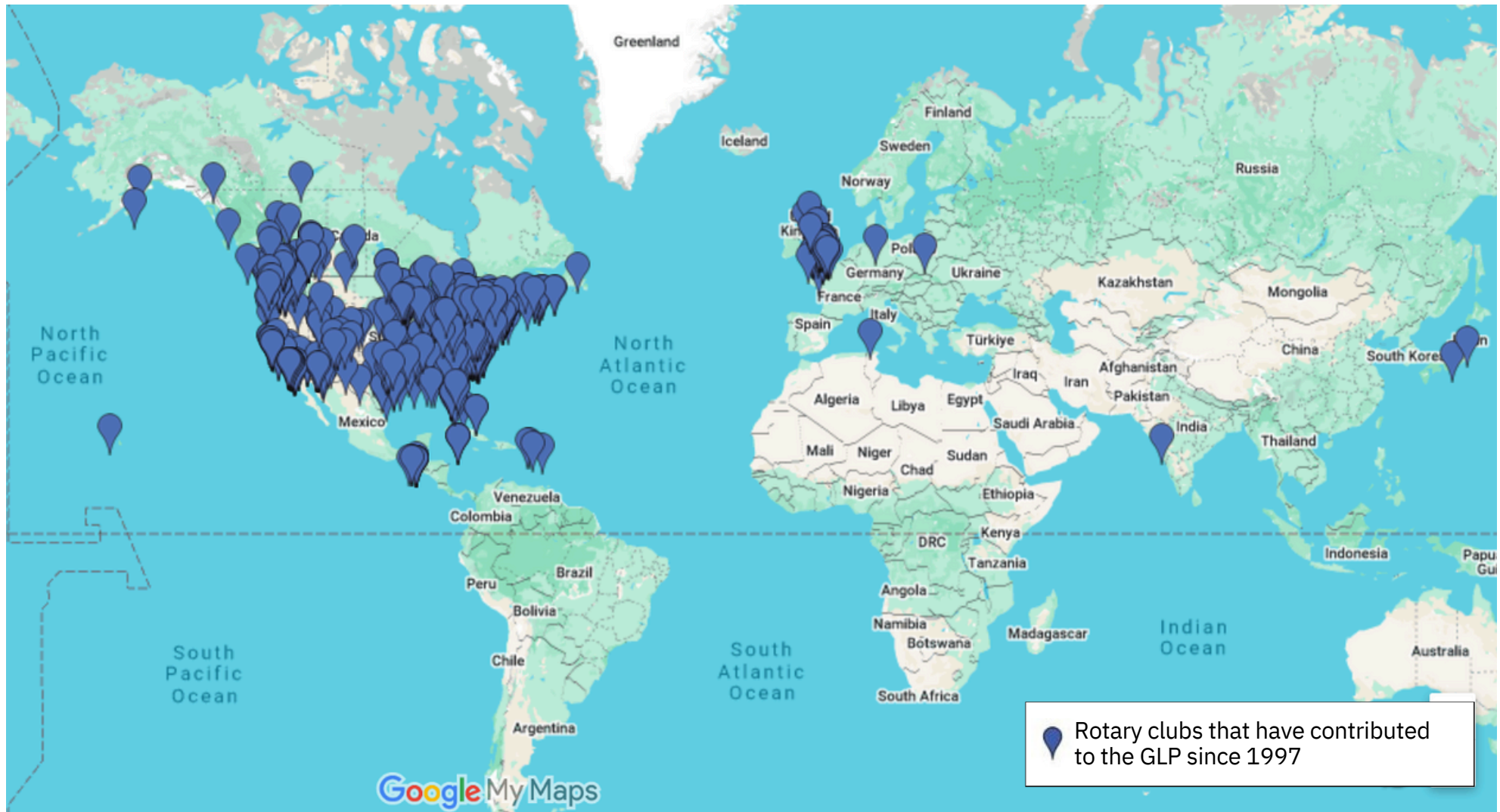
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Clubs Sponsoring Rise Students

Country	District	Club Name	Active Rise Students
Canada	5040	Whistler Millennium, BC	1
	6400	Windsor-Roseland, ON	1
		Windsor-St. Clair, ON	2
	7010	Barrie-Kempfenfelt, ON	1
		Kirkland Lake, ON	1
	7815	Woodstock, NB	1
		Truro, NS	1
Cayman Islands	7020	Grand Cayman Rotaract Club, Cayman Islands	1
United Kingdom	1060	Kenilworth, England	1
USA	5010	Homer-Kachemak Bay, AK	1
	5060	Leavenworth, WA	1
	5100	East Portland, OR	2
	5160	Vacaville, CA	2
	5180	Walnut Grove, CA	1
	5320	Anaheim, CA	1
	5340	Del Mar, CA	2
	5440	Loveland Thompson Valley, CO	1
	5470	Snowmass Village, CO	1
		Carbondale, CO	1
		Glenwood Springs, CO	1
	5495	Sedona Village, AZ	1
	5790	Southlake, TX	3
	5960	Rice Lake, WI	4
	6380	Howell, MI	2
	6400	Wayne, MI	1
		Plymouth A. M., MI	1
	6600	Elyria, OH	2
		Pathways	5
	6690	Grove City, OH	1
	6940	Pensacola, FL	1
	7255	Sayville, NY	1
	7610	Fairfax, VA	1
	7790	Auburn-Lewiston (Breakfast), ME	1
	7850	South Burlington, VT	1
	7870	Merrimack, NH	1

Club Sponsoring Programs

Club Name	Program Name	Sponsorship Type
Escondido Sunrise, CA	Nueva Vida - Textbook	Textbook: This ensures sustainable access to textbooks in rural Guatemalan middle schools, reducing class time spent dictating by 56% and covering essential program costs for teacher training, book maintenance, and program evaluation.



The Worldwide GLP Family of Rotary Clubs

Global Grant #2463588

Hosted by the Rotary Clubs of Nueva Guatemala (D-4250)
and Windsor-Roseland, ON (D-6400)

Funds raised during the 2024-2025 Rotary year, to benefit the GLP's upcoming Global Grant, slated to benefit more than 6,000 students and teachers during the 2026 school year.

2025 Textbook Programs

	School Name	Region	# of Students	# of Teachers	# of Textbooks
1	El Pinal	El Quiché	176	6	1,128
2	Sacala NUFED	Chimaltenango	60	4	352
	Total Students		236	10	1,480

2025 Computer Centers

	School Name	Region	# of Students	# of Computers
1	Las Canoas	Guatemala	167	20
	Total Students		167	20

2025 Spark Reading Program Regions

Region	# of Schools	Year in Training	Grade Levels Receiving Training in 2025	# of Teachers	# of Students
San Juan <u>Ostuncalco C</u>	2	2	K-3, 4-6	21	479
San Martín <u>Jilotepeque B</u>	4	2	K-3, 4-6	35	783
<u>Sacatepequéz H</u> (Antigua)	2	2	K-3, 4-6	32	687
<u>Acatenango B</u>	3	2	K-3, 4-6	29	765
San Martín <u>Jilotepeque C</u>	3	1	K-3, 4-6	19	420
San Juan <u>Ostuncalco D</u>	2	1	K-3, 4-6	20	453
<u>Tecpán E</u>	4	1	K-3, 4-6	15	342
San José <u>Poauquil A</u>	1	1	K-3, 4-6	8	161
<u>Sacatepéquez I</u>	2	1	K-3, 4-6	31	804
Total	23	-	-	210	4894



2025 Rise Youth Development Program Schools

	Community	Region	# of Middle-School Students	# of High-School Students*	Total Students
1	Santiago Sacatepéquez	Sacatepéquez	42	43	85
2	<u>Patzún</u>	Chimaltenango	59	26	85
3	<u>Patzicía</u> (Cerritos Asunción)	Chimaltenango	22	18	40
4	Las Camelias**	Chimaltenango	6	3	9
5	Chimazat	Chimaltenango	17	18	35
6	Hacienda María	Chimaltenango	23	30	53
7	Paley	Chimaltenango	31	24	55
8	<u>Saquitacaj</u>	Chimaltenango	20	24	44
9	Magdalena	Sacatepéquez	17	28	45
10	Santa Lucía	Sacatepéquez	28	36	64
11	Xenacoj	Sacatepéquez	28	41	69
12	<u>Yepocapa</u>	Chimaltenango	74	69	143
13	<u>Caliaj</u> ** / <u>Caquixajay</u> **	Chimaltenango	0	3	3
14	Santa María <u>Cauqué</u>	Sacatepéquez	20	16	36
15	<u>Quisaché</u> **	Chimaltenango	44	21	65
16	San Bartolomé**	Sacatepéquez	16	10	26
17	San José <u>Poauquil</u> **	Chimaltenango	36	27	63
18	Santo Tomás	Sacatepéquez	20	19	39
19	Tecpán**	Chimaltenango	19	15	34
20	Balanyá	Chimaltenango	54	3	57
21	San Martín	Chimaltenango	68	33	101
Total Students			644	507	1151***

*Students who have graduated from these middle schools are enrolled in various high schools in the surrounding areas.

**Students from these schools travel to workshops being offered in other nearby communities.

***813 of the total students are female (77%). 211 girls (and 83 boys) are brand-new to the Rise Program this year.



Below: Two students proudly hold a few of the nearly 100 new books added to their classroom library, all made possible by the Spark Reading Program.



Top Left: **Stephanie Katz** (Summit County (Frisco), CO) presents the principal and teachers at EORM Panajachel in San Juan Ostuncalco with their Spark Reading Program plaque.



Center Left: **Shavante Johnson** (Grand Cayman Rotaract Club) listens attentively as a Spark student practices her reading.



Bottom Right: A Spark teacher leads a demonstration class for Rotarians, showcasing how she applies the methodologies and training she gained through the program.



Left: **Sally Ernst** (Lakeshore Baroda-Stevensville-Bridgman, MI) leads the 4 Way Test at IEBC Chiquilajá.

Right: **Rebecca Wilks** (Valley of the Sun Passport, AZ) presents plaques to students and principals, commemorating the reinauguration of their textbook program and the inauguration of a new computer center at IEBC Chiquilajá.



Left: **Susan McMillan** (Niagara-on-the-Lake, ON) and **Graham McMillan** (Niagara-on-the-Lake, ON) present school supplies to the students at IEBC Chiquilajá.

Right: **Winnie Storm** (Fruita, CO) with a student learning how to play the Guatemalan version of bingo, La Lotería, during an activity at IEBC Chiquilajá.





Top Left: **Pedro Guzman** (Xela, GUA) and Ministry of Education Supervisor **Juan Carlos Ronquillo** receive a handmade gift as a token of appreciation from the Llano del Pinal textbook school.

Bottom Left: **Pedro Muñoz** (Xela, GUA) helps pass out stickers to the students of EORM Panajachel.



Top Right: Textbook Program students at Santo Tomás Milpas Altas hold their new textbooks.

Center: **Cindy Rogers-Brunner** (Venice Suncoast, FL) learns a traditional Guatemalan dance.

Bottom Right: **Karen Haire** (Leavenworth, WA) reads a story with a Spark Program student at José Ignacio Ortiz Vides school.





Top Left: Rise scholar, Merida Y., poses for a photo with her mom during a home visit.



Top Right: **Christina Kirkaldy** (Cayman Islands) shares a special moment with her Rise student.



Center: **Marco Cecala** (Valley of the Sun Passport, AZ) practices his tortilla-making skills with Rise student, Meylín C.

Bottom Left: A group of **Rotarians from Windsor-Roseland, ON** spent time getting to know a group of Rise students and Rise administrator, **Sandra C.**

Bottom Right: A group of **Rotarians** on the GLP Tour visit the home of Rise student, Meylín C.



A Message from Andry E.

Original Message in Spanish

Espero que se encuentre bien. Mi nombre es Andry, quería agradecerle por la beca que me a dado, que Dios le bendiga.

Quiero contarle que un día mi familia y yo nos fuimos al bosque y ahí encontramos un nido de aves y una de esa aves tenía enredado sus patitas con una cinta, entonces la ayudamos y luego la !liberamos y voló muy alto.

Quiero contarle que mi papá es albañil y le ayuda a mi mamá con los gastos de la casa, mi mamá trabaja en el campo, mi hermana ayuda en los quehaceres de la casa y se enfoca en sus estudios, y yo me enfoco en mis estudios y me esfuerzo para que mis padres estén orgullosos de mí.

Mis pasatiempos favoritos son: ir a la iglesia, jugar fútbol, Realizar manualidades, jugar basquetbol, ejecutar la flauta, esos son mis pasatiempos favoritos. En mis estudios me va bien, me esfuerzo por realizar mis tareas, pero si me ha costado un poco matemáticas e inglés pero me estoy esforzando un poco más para mejorar, mi materia favorita es computación me gusta mucho.

Lo que más me gusta de estudiar es que puedo aprender muchas cosas nuevas que me ayudarán en mis estudios o en el futuro sobre la carrera que muy pronto voy a estudiar. Me lleno de mucha alegría escribirle mi carta, gracias por leer mi carta.

Photo Shared by Andry E.



English Translation

I hope you are doing well. My name is Andry. I want to thank you for the scholarship that you have given to me. May God bless you!

I want to tell you that one day my family and I went to the forest and there we found a bird's nest and one of the birds had its legs tangled with a ribbon, so we helped it and then we freed it and it flew very high.

My dad is a bricklayer and helps my mom with the household expenses. My mom works in the fields. My sister helps with the home chores and focuses on her studies. I focus on my studies and do my best so that my parents are proud of me.

My favorite hobbies are, going to church, playing soccer, making crafts, playing basketball, and playing the flute.

I am doing well in my studies. I do my best to do my homework, but Math and English have been a little difficult for me. I am trying a little harder to improve. My favorite subject is Computer Science. I like it a lot.

What I like most about studying is that I can learn many new things that will help me in the classes or in the future in the career that I will study soon.

I am very happy to have written you this letter. I thank you for reading it.

A Message from Sonia R.

Original Message in Spanish

Le saludo deseándole que se encuentre bien de salud al lado de su familia y amigos , le doy gracias primeramente a Dios y a usted por haberme beneficiado con una beca, la cual es de gran ayuda para mis estudios.

Le comento que este mayo fue la feria de mi hermoso pueblo santa cruz Balanya la cual fue en honor a la santa cruz, se realizaron varias actividades, como desfile de caballos , baile de disfraces, carrera de atletismo, a mí me gustó mucho porque compartí con mi familia y pasamos momentos muy lindos y divertidos.

En mi familia gracias a Dios estamos muy bien de salud, mi familia es muy trabajadora y humilde me gusta mucho ayudar a mi familia a trabajar en el campo porque aprendo más sobre la cultura de mi pueblo, me gusta ayudar a mi familia porque compartimos momentos maravillosos con mis hermanas y hermanos es muy bonito estar en la naturaleza.

Mi pasatiempo favorito es cuando estoy en la escuela porque me gusta mucho compartir con mis compañeros y amigos.

Mi materia favorita es matemáticas porque a mí me gusta mucho resolver los ejercicios que mi maestra me deja, me gustaría más adelante poder estudiar una carrera como Perito contador ya que está relacionada con números, también me gustaría estudiar enfermería porque me gustaría ayudar a las personas que lo necesitan.

Me despido de usted deseándole muchas bendiciones donde quiera que usted y su familia se encuentren.

Sonia

Photo Shared by Sonia R.



English Translation

Greetings. I hope you are healthy along with your family and friends. I thank God and you for supporting me with a scholarship which is very helpful for my studies.

I want to tell you that my beautiful town, Santa Cruz Balanya had is county fair in May which was in honor to the Holy Cross. There were several activities like a horses' parade, a costume ball, a track race. I liked it very much because I spent time with my family, and we had very nice and fun moments.

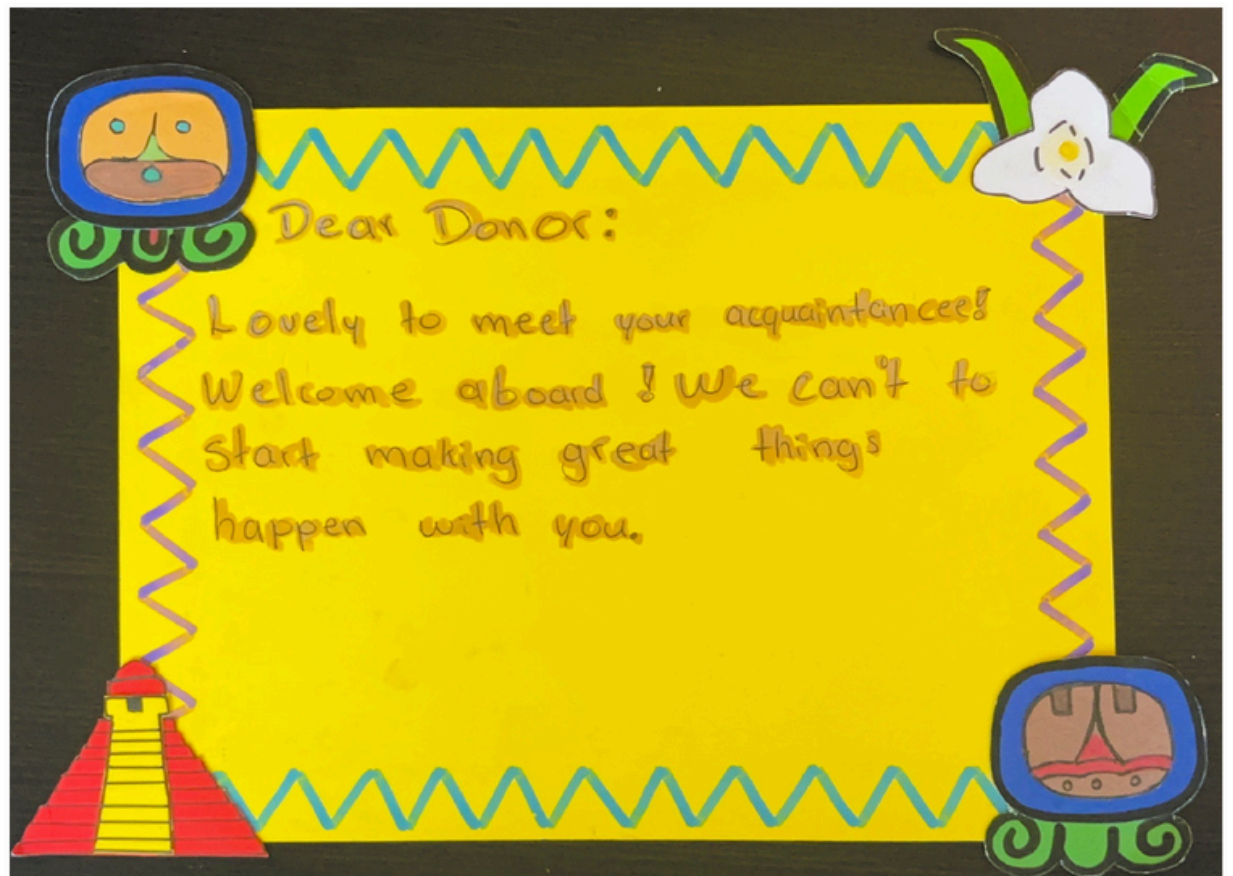
My family is in good health. My family is hardworking and humble. I am pleased to help my family by working in the field because I learn more about the culture of my town. I like to help my family because we share wonderful moments with my sisters and brothers. It is nice to spend time in nature.

My favorite time is when I attend school because I like to share with my classmates and friends.

My favorite subject is Mathematics because I really like to solve exercises that my teacher assigns me. I would like to study a career like Accounting in the future because it is related to numbers. I also would like to study nursing because I would like to help people in need.

I say goodbye. I send you lots of blessings wherever you and your family are. Sonia





San Pedro Yepocapa August 2024

Dear Sponsor,

We hope that you receive our cordial greetings and that you are well.

The reason for this letter is to thank you for giving me the opportunity to be part of this collaboration, as part of the intellectual growth for the training of new generations of students.

It has been a very gratifying experience for me and because of that, I want to extend my gratitude for the support that has been given, during this time, I consider myself to be a very fortunate, and even though along the way we have encountered obstacles, I'm happy to know that we will always overcome them.

Even though the program is coming to an end, I am glad that the support will continue in some way through all of the techniques and different ways of learning that I have been taught.

I would like to reiterate again my gratitude for this opportunity that you gave me and equally wish that in whatever you do, you find success.

F. 
Norma Sujeyli Matzir Yal



Mi linda Comunidad
My Beautiful Community

San Pedro Yepocapa Agosto de 2024

Estimado patrocinador:

Reciban un cordial saludo deseando que se encuentren bien de salud

El motivo de la presente es para agradecerles por haberme brindada la oportunidad de formar parte de sus colaboradores, como parte del crecimiento intelectual para la formación de nuevas generaciones de profesionales

Ha sido una experiencia muy gratificante para mi y por ello quiero extenderle mi agradecimiento el apoyo dado, durante este tiempo, me considero una persona afortunada, y aunque a lo largo del camino hemos enfrentado obstáculos, me alegra saber que siempre pudimos resolverlos de la forma más adecuada.

A pesar de que el programa esta llegando a su finalización me alegra que la relación continuara de alguna manera, implementando las diferentes técnicas y formas de aprendizaje par los niños y niñas.

gustaría reiterarle nuevamente mi agradecimiento por la oportunidad que nos rdo y de igual manera desear que lo que realicen les salga de la mejor manera.

F. 
Norma Sujeyli Matzir Yal



Un día para recordar es el primero de noviembre
donde meses atrás se inicia con la elaboración
de bariletes.

One day to remember is the 1st of November where months before we started creating elaborate
kites.





A quien corresponda:

Jalapa, 23 de febrero

Solo quería tomarme un momento para expresar mi profundo agradecimiento por las computadoras que nos han brindado, me siento contenta por la computadora que utilizo, por la ayuda y apoyo en la realización de este proyecto dirigido a los alumnos del INSTITUTO EXPERIMENTAL.

Andreli

To whom it may concern:

Jalapa, February 23

I just want to take a moment to express my profound gratitude for the computers that you have given us. I feel happy for the computer that I'm using, for the help and support in carrying out this project aimed at the students of the INSTITUTO EXPERIMENTAL.

Andreli

Jalapa 19 de febrero

Estimado contribuidor con la educación:

Agradezco por las nuevas computadoras, gracias a usted podré aprender muchas cosas en el curso de Tecnología y las otras clases.
Muchas gracias por estas computadoras de alta calidad.

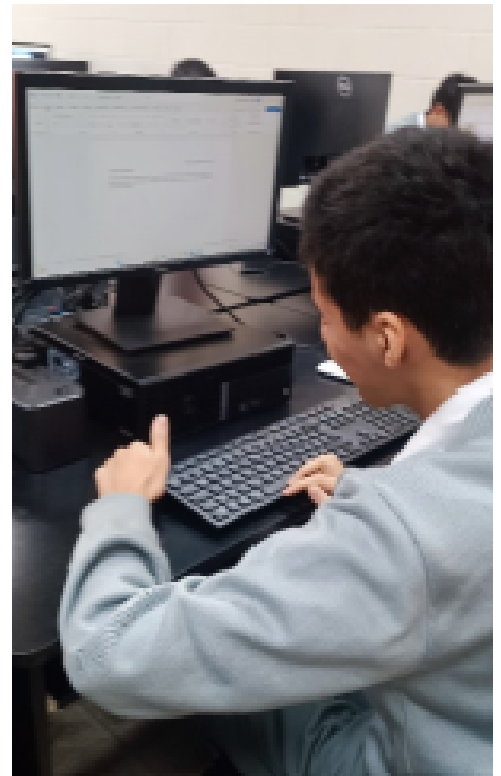
Att: Osman

Jalapa February 19

Dear Contributor to Education,

Thank you for the new computers. Thanks to you, I can learn many things in the technology course and in other classes.
Thank you so much for these high quality computers.

Sincerely, Osman



DESCRIPTION	PROGRAM	EXPENSE
Textbooks	Textbooks	37,814.80
Textbook Program Trainers	Textbooks	71,259.54
Expenses for Teacher Training	Textbooks	12,676.76
Total Textbook Program		121,751.10
Reading Books and Literacy Materials	Spark Primary Reading	117,447.47
Primary Reading Program Trainers	Spark Primary Reading	101,715.43
Expenses for Teacher Training	Spark Primary Reading	20,342.17
School Supplies	Spark Primary Reading	26,798.46
Evaluations and Measurable Outcomes	Spark Primary Reading	19,313.25
Total Spark Primary Reading Program		285,616.78
Computer Systems and Software	Computer Centers	39,926.67
Center Installation and Furnishings	Computer Centers	11,634.08
Expenses for Teacher Training	Computer Centers	968.15
Total Computer Centers Program		\$52,528.90
Leadership Development Expenses for Rise Youth Development Program	Rise Youth Development	1,452.61
Rise Youth Development Program Trainers	Rise Youth Development	73,206.57
Total Rise Youth Development Program		\$74,659.18
School Furnishings and Supplies	Supplemental	1,165.55
Projectors and Related Equipment	Supplemental	2,098.32
Total Supplemental Educational Materials		3,263.87
Program Manager for All Programs	All	25,485.00
Total All Programs		\$25,485.00
TOTAL		\$563,304.83

DESCRIPTION	PROGRAM	EXPENSE
Textbooks	Textbooks	33739.27
Textbook Program Trainers	Textbooks	67088.62
Expenses for Teacher Training	Textbooks	15323.93
Total Textbook Program		\$116,151.82
Reading Books and Literacy Materials	Spark Primary Reading	110,596.34
Primary Reading Program Trainers	Spark Primary Reading	100,073.94
Expenses for Teacher Training	Spark Primary Reading	17,121.39
School Supplies	Spark Primary Reading	26,835.58
Evaluations and Measurable Outcomes	Spark Primary Reading	5,002.81
Total Spark Primary Reading Program		\$259,630.06
Computer Systems and Software	Computer Centers	30793.56
Center Installation and Furnishing Expenses	Computer Centers	1673.78
Expenses for Teacher Training	Computer Centers	596.95
Total Computer Centers Program		\$33,064.29
Meals, Transportation, and Communications for Student Seminars in Rise Youth Development Program	Rise Youth Development	5,163.77
Rise Youth Development Program Trainers	Rise Youth Development	61,522.61
Total Rise Youth Development Program		\$66,686.38
School Furnishings and Supplies	Supplemental	386.12
Projectors and Related Equipment	Supplemental	3,492.34
Total Supplemental Educational Materials		\$3,878.46
Rotary Signage for All Programs	All	749.14
Program Manager for All Programs	All	28,802.17
Total All Programs		\$29,551.31
TOTAL		\$508,962.32